## Understanding Continuous Improvement: Goals, Objectives, Strategies and Activities

**Rationale**: The development of goals and objectives to be obtained through strategies and activities is an essential component of executing a continuous improvement plan. In short, the Needs Assessment completed during Phase II expresses the school or district’s CURRENT STATE, while goals, objectives, strategies and activities should succinctly plot the school or district’s course to their DESIRED STATE. Here are the operational definitions of each:

**Goal**: Long-term target based on Kentucky Board of Education Goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the school/district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

Guidelines for Building an Improvement Plan

* There are 5 required District Goals: Proficiency, Gap, Graduation rate, Growth, and Transition readiness.
* There are 4 required school-level goals:
For elementary/middle school: Proficiency, Gap, Growth, and Transition readiness.
For high school: Proficiency, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

## 1: Proficiency

State your *Proficiency* **Goal**

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| Goal 1:80% of all content area scores will be proficient and distinguished by May 2022 |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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 | Which **Activities** will the school/district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.* * [KCWP1: Design and Deploy Standards - Continuous Improvement Activities](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards_CONTINUOUS%20IMPROVEMENT%20Activities.pdf)
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 | Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |
| Objective  | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: Increase the Reading and Math proficient and distinguished scores to 62% or above. | Ensure that vertical curriculum mapping is occurring to identify instructional gaps in all content areas | Review classrooms assessments and hold quarterly common assessments to ensure curriculum gaps are addressed |  |  |  |
| Content Area PLC’s report to SBDM quarterly |  |  |  |
| Ensure congruency is present between standards, learning targets, and assessment measures | Team meetings and monthly PLC’s will plan, reflect, and assess current instructional practices | Team meeting minutes, PLC meeting minutes, Good instruction observed |  |  |
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| Objective 2: Increase the Writing & Language Mechanics proficient and distinguished scores to 55% or above. |  |  |  |  |  |
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## 2: Gap

State your *Gap* **Goal**

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| Goal 2: : Increase the percentage of students scoring proficient or distinguished in reading and math to 85% by the year 2022. |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| Objective 1: Increase the Reading and Math proficient and distinguished scores to 52% or above. | Ensure curriculum and instruction challenge all students to think at higher levels and solve problems.  | Use and teach Marzano’s 6 steps of Vocabulary Instruction | MAP Scores increasing, KPREP Proficiency, Progress Monitoring |  | $500 |
| Incorporate the 5 major brain research principals (Feedback, Meaning, Movement, Challenge, and Variety) into daily instruction | MAP Scores increasing, KPREP Proficiency, Progress Monitoring |  |  |
| Monthly Intervention meetings will monitor student progress and determine instructional needs and future instructional activities | Progress Monitoring |  |  |
| Objective 2: Reduce the percentage of gap students scoring novice by 10%. | Plan for and implement active student engagement strategies  | The school will provide training opportunities for staff members on KAGAN strategies  | PD Records |  | $6000 |
| PLC’s will provide support and encouragement as teachers practice new classroom activities. Teachers will reflect and improve use of tools.  | PLC Team Meeting Minutes |  |  |
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## 3: Graduation rate

State your *Graduation rate* **Goal**

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| Goal 3: |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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| Objective 2: |  |  |  |  |  |
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## 4: Growth

State your *Growth* **Goal**

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| Goal 4: |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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| Objective 2: |  |  |  |  |  |
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## 5: Transition readiness

State your *Transition readiness* **Goal**

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| Goal 5: |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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| Objective 2: |  |  |  |  |  |
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## 6: Other (optional)

State your *Other* **Goal** (optional)

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| Goal 6: |
| Which **Strategy** will the school/district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)** [KCWP 1: Design and Deploy Standards](http://education.ky.gov/school/csip/Documents/KCWP%201%20DesignandDeployStandards.pdf)
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